

Developmental potential in the first 5 years for children in developing countries

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	Desirable level of reading mastery	Minimum level of reading mastery	Below minimum	Sample size
Botswana	15.7%	40.1%	44.2%	3322
Kenya	20.8%	44.7 %	34.5%	3299
Lesotho	1.9%	12.8 %	85.3%	3155
Malawi	0.3%	8.3%	91.4%	2333
Mauritius	28.8%	26.8%	44.4%	2945
Mozambique	7.8%	54.2%	38.0%	3177
Namibia	6.7%	10.2%	83.1%	5048
South Africa	18.4%	16.7%	64.9%	3163
Swaziland	9.2%	51.3%	39.5%	3139
Tanzania	27.1%	40.8%	32.1%	2854
Uganda	10%	25.4%	64.6%	2642
Zanzibar	2.6%	31.6%	65.8%	2514

Cutoff levels determined by each country's education experts so not strictly comparable across countries. From Southern and Eastern Africa Consortium for Monitoring Educational Quality; data collected in 2000 and 2001.⁴⁶⁻⁵⁷

Webtable: Achievement in reading for sixth grade students in 12 African countries